

INDIAN SCHOOL SALALAH



SECOND TERM EXAMINATION – FEBRUARY – MARCH 2023

Class: VIII ENGLISH

| Time: 3 Hrs | Maximum Marks: 80 |
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| Roll No : (In numerals) | |
| (In words) | |
| Name of the Candidate: | |
| Section: | |
| Father's Name: | |
| Day and Date of Examination: | |
| Signature of the Candidate: | |
| Signature of the Invigilator: | |
| STATEMENT | OF MARKS |
| Section A | |
| Section B | |
| Section C | |
| Section D | |
| Grand Total | |

SECTION A (READING)

Q-1 Read the following passage carefully.

- 1. Current trends in technological and cultural development make it unlikely that public libraries will survive in their traditional format. The beginning of the digital age makes public libraries out of date.
- 2. Firstly, the book itself is becoming a thing of the past. Although e-book usage has not become widespread as quickly as many anticipated with the advent of the computer, this slow adoption is beginning to accelerate with the recent development of specialized e-book readers which use electronic-paper technology, such as the high-profile Amazon Kindle, which has sold tens of thousands of units. Just as consumers are moving away from hard-copy formats in music and videos, towards electronic files, the same will happen with books once e-reader technology reaches the "killer app" level achieved by the iPod for music. With the decline of the physical book will come the necessary decline of the physical library.
- 3. Secondly, the internet is creating a culture where information and files are shared freely, negating the need for public institutions to hoard and distribute books. This has already been observed in music and videos despite their best efforts, recording companies cannot stop the inevitable free sharing of data. The same process is under way with books Project Gutenberg makes it possible to find almost any popular public domain classic free on-line, while Google Books is doing the same with more obscure selections. Already there is a large collection of commercial books which have been scanned into digital formats and are available for download (a short search found both textbooks for this course).
- 4. The internet presents a better way to achieve the goals of libraries than physical libraries themselves namely free and open access to information and books. Providing free access to the internet would be a more effective way of making media available than building and supporting large buildings filled with unread books. Once this fact becomes apparent to governments, it will become difficult to justify the larger relative cost of running a traditional library. Relative environmental impact is another point in favour or switching to a digital format.
- 5. Furthermore, the internet has demonstrated its effectiveness for bringing people together in a social network to share preferences within a given domain. Last.fm is a popular music sharing and discovery resource. These types of sites are popular amongst the current generation, and are a likely candidate to replace the community fostered by traditional libraries. Altogether, trends indicate that traditional libraries will become outdated.

| l.1. A | Answer the following questions. | (4x2=8) |
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| A. B | ooks are becoming a thing of the past. Why? | |
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| B. Wh | at will lead to the decline of the public libraries? |
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| C. | Why will it become difficult to run a traditional library? |
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| D. | How does the internet present a better way to achieve the goals of libraries? |
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| 1.2. Find words from the above p | passage which mean the same as the following: | (2x1=2) |
|-----------------------------------|---|---------|
| A. Expected (para 2) | | |
| B. Unavoidable (para 3) | | |
| 1.3. Find out the opposite of the | words given below from the above passage: | (2x1=2) |
| A. Denial (para 4) | | |
| B. Old (para 5) | | |
| 2. Read the following poem care | fully. | |
| | INDIAN WEAVERS | |
| Weavers, we | eaving at break of day, | |
| Why do you | weave a garment so gay? | |
| Blue as the | wing of a bluebird wild, | |
| We weave t | ne robes of a new-born child. | |
| | Weavers, weaving at fall of night, | |
| | Why do you weave a garment so bright? | |
| | Like the plumes of a peacock, purple and green, | |
| | We weave the marriage-veils of a queen. | |
| Weavers, w | eaving solemn and still, | |
| | a weave in the moonlight chill? | |
| | eather and white as a cloud, | |

| 2.1 On the basis of your reading the poem, tick | the correct option: | (8x1=8) |
|--|---|---------|
| (a) What do the weavers weave in the early morning | ng? | |
| (i) a bright blue cloth | (ii) a dull grey cloth | |
| (iii) a soft white cloth | (iv) a red coloured veil | |
| (b) The is purple and green coloured. | | |
| (i) dress of the weavers | (ii) dress of a newborn child | |
| (iii) the queen's marriage veil | (iv) the robe of a king | |
| (c) Whom does the poet address in the poem? | | |
| (i) weavers | (ii) children | |
| (iii) queens | (iv) all the above | |
| (d) What do the weavers weave in the chilly moon | light? | |
| (i) a garment light as a feather. | (ii) a garment meant to cover a dead man. | |
| (iii) a garment to keep away the chill | (iv) a garment to wrap a newborn child in | |
| (e) The three stages of life mentioned in the poem | are | |
| (i) infancy, childhood and senility | (ii) infancy, youth and death | |
| (iii) infancy, adolescence, middle age | (iv) childhood, adulthood and senility | |
| (f) What is like the plumes of a peacock? | | |
| (i) the veil of a queen | (ii) the sheet of a baby | |
| (iii) the colour of the sky | (iv) the colour of water | |
| (g) What is the meaning of veil? | | |
| (i) A cotton cloth. | (ii) A cloth used to cover the head and the | face. |
| (iii) A scarf | (iv) A shawl. | |
| (h) The meaning of the word 'solemn' is | | |
| (i) Formal and dignified. | (ii) Forcefully | |

(iv) Energetically

(iii) Slowly

SECTION – B WRITING

| 3. Imagine that you are the cultural secretary of your school. The school has planned to publis magazine on the occasion of it's 40th year celebration. Write a notice in about 50 words for the school has planned to publis magazine on the occasion of it's 40th year celebration. Write a notice in about 50 words for the school has planned to publis magazine on the occasion of it's 40th year celebration. Write a notice in about 50 words for the school has planned to publis magazine on the occasion of it's 40th year celebration. Write a notice in about 50 words for the school has planned to publis magazine on the occasion of it's 40th year celebration. | h a schoo hool notice (1x5=5) |
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| 4. You are Amar/Amrita. Children are the future of the nation. Schools play a very important role in the development of all-round personality of the child. Write an article on the topic, 'Role of School in a Child's Life.' (150 words) (1x8=8) |
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| 5. Write a letter to your friend inviting him to visit the Book Fair which is going to be held in your city. You Rajiv, H/15, Vallabh Nagar, Delhi. (1x7= | |
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| This is true computers have enabled students to become empowered be their | eg. true | that | computers |
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| | Word before | Word | Word after |
| 6.1. In the following passage, one word has be word that comes before and the word that comyou. | | | |
| 6. Do as directed. | | | |
| SEC | TION C – GRAMMAR | | |
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| own teacher. Instead of teacher reading | | | |
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| through information choosing what the students | | | |
| will taught, the students now have the power to | | | |
| provide more self-direction. | | | |
| 6.2. Fill in the blanks with suitable conjunction | ns. | | $(4x^{1/2}=2)$ |
| i she was ill, she could r | not come to school. | | |
| ii. You will fail | you work hard. | | |
| iii. Rahul made a promise | he would retu | rn soon. | |
| iv she was il | l, she did her duty. | | |
| 6.3. Fill in the blanks with suitable preposition | ıs. | | $(6x^{1}/2=3)$ |
| i. He is addictedsocial media. | | | |
| ii. He accused me stealing | g his flowers. | | |
| iii. Never deviate the path o | f truth and virtue. | | |
| iv. Don't brood your past for | ailures. | | |
| v. The prisoner appealed the | judge | mercy. | |
| 6.4. Rewrite the following sentences into its inc | direct speech. | | (3x1=3) |
| i. My mother reminded me, "Don't fall asleep." | | | |
| | | | |
| ii. They asked me, "Why are you late again?" | | | |
| ii. They asked the, willy are you late agaill! | | | |

| iii. He said, "I have done my homework." | |
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| 6.5. Fill in the blanks with suitable pronouns. i. Bob is a farmer's son likes sheep and enjoy caring for | (4x ¹ / ₂ =2) |
| ii. You and I like each other | |
| i. This cloth is both cheap and durable. (not only but also) | , , |
| ii. Tom was down with flu. He could not attend the class. (because) | |
| 6.7. Underline the adverbs in the following sentences and name what kind of adverbs the i. He picked up the jug carelessly and some water spilled. | |
| ii. She seldom goes to that shop. | |
| | |

| 6.8. Fill in the blanks with the correct form of the adver | rbs given in the bracket. | $(4x^{1/2}=2)$ |
|--|---------------------------|---------------------------|
| i. It's very noisy. We have to talk | (loudly) | |
| ii. The ballet dancer danced the | (gracefully | y) of all. |
| iii. The visitors stayed at the hotel | (long) than e | expected. |
| iv. I had a (strange) | dream last night. | |
| SECTION - | D LITERATURE | |
| 7. Tick the correct answer. | (2: | $\mathbf{x}1\mathbf{=}2)$ |
| i. Why did the poet go to Lyonnesse? | | |
| (a) To supervise a school restoration. | (b) To supervise a church | restoration. |
| (c) To celebrate his birthday. | (d) To visit his parents. | |
| ii. Who sings the poetry of earth in the winter season? | | |
| (a) Cricket | (b) Grasshopper | |
| (c) Ant | (d) Skylark | |
| 8. Annotate the following. | | (2x2=4) |
| 1. "Don't kill it." | | |
| i. Who said this to whom? | | |
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| ii. Why did the speaker say so? | | |
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| 2 (OLD 4 1) (1) (1) (1) (1) | | |
| 2. "O! Father and Mother, if buds are nip'd, | | |

And blossoms blown away,

| Of their joy in the springing day, |
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| By sorrow and cares dismay," |
| i. Whom does the poet address to? |
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| ii. What did he advice? |
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| 9. Answer the following. (4x2=8) |
| 9. Answer the following. (4x2=8) i. Why was Mill Wheel afraid to leave Jody alone? Why didn't Jody want Mill Wheel with him? |
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And if the tender plants are strip'd

| iii. Why did Mr. Framton rush out and what was Veera's explanation for his lightening exit? |
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| iv. How does the school boy try to please God to come to his rescue? |
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| 10. Imagine that you are Firdaus Kanga and write your meeting with Stephen Hawking, one of the greatest scientists of our time in the form of a diary entry. Express your views on physically challenged person. |
| (1x6=6) |
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